



Oran K. Gragson Elementary School

555 N. Honolulu St.

Las Vegas, NV 89110

Phone (702) 799-7330 Fax (702) 799-7339

Lucia A. Valenzuela, Principal

JoAnne Freeman, Assistant Principal

Lynn Rosenberg, Assistant Principal

Oran K. Gragson Elementary School
Parent and Family Engagement Policy
2017-2018

1.
 - A. Parental involvement in the Joint Development or Revision of the School's Parent and Family Engagement Policy.

In September, parents review the Gragson Parent and Family Engagement Policy as part of the annual Title I Parent Meeting. The Parent Advisory Board at Oran K. Gragson Elementary reviews and develops the school's current Parent and Family Engagement Policy, as applicable during the spring of each year. To enable more parents to join us for our meetings, we allow children to come and provide coloring sheets and crayons. In addition, for parents that are unable to come, we have it posted on our school website.
 - B. The intent is for a team of staff and parents at the school to look at the DWS data to find trends/patterns/concerns that could then be addressed by actions outlined in the school's Title I plan. The school will be reviewing available data, and address the intent as best we can. On the 2017 parent survey, 93% of parents were happy with the school and felt their students were safe. We will continue the program as is and make adjustments when necessary. To increase participation for this year's survey, we will provide laptops during parent teacher conferences and during our monthly First Friday parent meetings.
2. Parental involvement in the process of School Improvement Review and Implementation.

A parent sits as part of the School Improvement Team and participates in all meetings as an equal member of the team making decisions and assisting in the development of the plan. Parent input is gathered during our First Friday Meetings during our open forum as well as our Principal, Lucia Valenzuela, has an open door policy allowing parents to speak to administration when needed.
3. CCSD Education Involvement Accord.

The CCSD Educational Involvement Accord is given to parent/guardian upon registration using Infinite Campus. In addition, the teachers review the accord with parents and students during open house night and parent/teacher conferences throughout the year to ensure that all involved parties are reminded of the agreements made in the accord. Completed documents are maintained within Infinite Campus.

4.

READ, LEAD, SUCCEED!

- A. Assistance is provided to parents in understanding:
The State's academic content standards
Parents receive several presentations outlining State and CCSD curriculum standards during several presentations, Open House, First Friday (monthly parent meetings), and Parent-Teacher Conferences. In addition, curriculum standards are printed on the reverse side of the student's report cards, and as a reference, as applicable, during any parent conferences or presentations. Finally, state content standard documents are posted in English and Spanish on the school's web site.
- B. Materials and training provided to help parents work with their children to improve their children's academic achievement.
Tapes, books, and other printed materials are provided to Kindergarten parents during Kindergarten Round-Up. In other grades, books, and other printed materials are sent to parents throughout the school year through either the classrooms, First Friday meetings, or the Gragson Family Center, or additional school functions held throughout the year.
- C. With the assistance of parents, trainings are developed to provide teachers, pupil services personnel, principals and other staff in strategies to reach out to, communicate with and work with parents as equal partners, in how to implement and coordinate parent programs and build ties between parents and schools.
The District provides staff development for teachers, office personnel and administration throughout the school year concerning customer service, parental assistance, and courtesy evaluations through Rave Reviews. The trainings are provided during our weekly SBCT meetings on topics based on the need of the teachers. Examples: Reach for Reading Program, Everyday Math Program. Communication between parents and teachers is encouraged and successful. Newsletters, notes, and Parent Link notices are frequently sent out to parents to enhance informational access.
- D. Actions to ensure that information related to the school and parents programs meetings and other activities is sent to parents in an understandable format and in a language that parents can understand.
Written communication to parents includes notices sent home with students in both English and Spanish. The school newsletter and content specific letters (Attendance Letter, Honor Roll Progress Report and Report Cards) are also distributed in both English and Spanish. Oral communication is always available as we have bi-lingual teachers and office staff.
- E. Efforts are made by the school to coordinate and integrate parent involvement programs and activities with other community programs through the Gragson Family Center, which will unite parents with the teachers by providing parent training throughout the year in educational centers, volunteering, learning to speak English, nutrition, and facilitating access to community services. Efforts are also made to inform parents about their student's involvement in the tutoring programs provided throughout at Gragson.
Coordination with all agencies to improve or enhance student achievement is enjoined as required throughout the school year. We also work with Serving

READ, LEAD, SUCCEED!

Hope, which provides food and clothing for our Food Pantry. Our Food Pantry is available to any families in need at our school. We are partnered with Three Square services who provide a food bag for students on the weekends. They also provide afterschool meals to students. The school has passed out flyers for all programs offering them to all students. The school counselor and social worker also communicate these programs to parents.

F. Other reasonable parental supports.

Recommendations for parental assistance are entertained on a case by case basis and are coordinated as needed with appropriate agencies through teachers and the school counselor. This is done daily throughout the school year through as requested by teachers and/or administration. Administration has an open door communication, allowing parents to bring their questions or concerns to administration freely with bilingual assistances if needed.